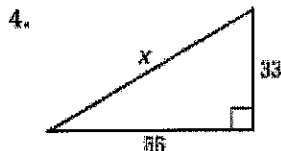
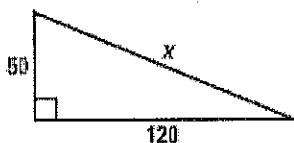


**ALGEBRA** Find the length of the hypotenuse of the right triangle.

$$x^2 = 50^2 + 120^2$$

$$16900$$

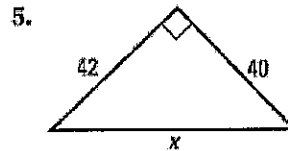
$$x = 130$$



$$x^2 = 33^2 + 56^2$$

$$4225$$

$$x = 65$$



$$x^2 = 42^2 + 40^2$$

$$3364$$

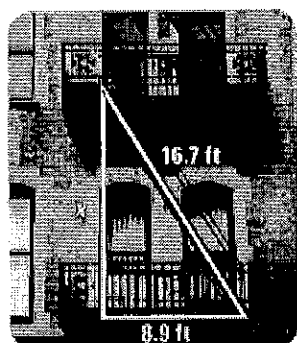
$$x = 58$$

$$16.7^2 = x^2 + 8.9^2$$

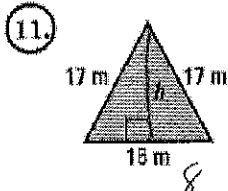
$$278.89 = x^2 + 79.21$$

$$199.68 = x^2$$

$$14.1 \approx x$$



**FINDING THE AREA** Find the area of the isosceles triangle.



$$17^2 = 8^2 + h^2$$

$$15m = h$$

$$A = \frac{1}{2} 15 \cdot 16$$

$$A = 120 m^2$$

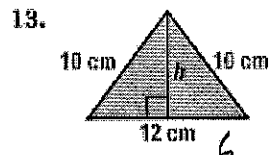


$$20^2 = h^2 + 16^2$$

$$144 = h^2$$

$$12 ft = h$$

$$A = 192 ft^2$$

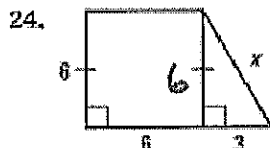


$$h = 8$$

$$A = \frac{1}{2} 12 \cdot 8$$

$$A = 48 cm^2$$

**FINDING SIDE LENGTHS** Find the unknown-side length  $x$ . Write your answer in simplest radical form.



$$x^2 = 6^2 + 6^2$$

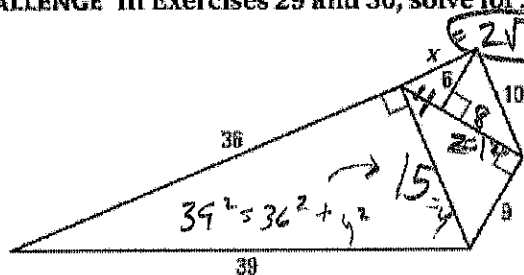
$$36 + 36$$

$$x^2 = 72$$

$$x = 3\sqrt{2}$$

**CHALLENGE** In Exercises 29 and 30, solve for  $x$ .

29.



$$x = 2\sqrt{13}$$

$$225 - 81$$

$$4^2 + 6^2 = x^2$$

$$16 + 36$$

$$52$$

$$2\sqrt{13} = x$$

**CLASSIFYING TRIANGLES** In Exercises 15–23, decide if the segment lengths form a triangle. If so, would the triangle be *acute*, *right*, or *obtuse*?

15. 10, 11, and 14 *acute*

18. 5, 6, and 7 *Acute*

21. 15, 20, and 36 *Not a triangle*

16. 10, 15, and  $5\sqrt{13}$  *Right*

19. 12, 16, and 20 *Right*

22. 6, 8, and 10 *Right*

17. 24, 30, and  $6\sqrt{43}$  *Obtuse*

20. 8, 10, and 12 *acute*

23. 8.2, 4.1, and 12.2 *obtuse*